

English as an Additional Language Policy

Version Control				
Version	Date	Agent	Summary of changes	Review Date
1	Sept 2019	SLT	Policy Creation and Publication	August 2020
2	August 2020	SLT	Annual Review – No Changes	August 2021
3	August 2021	SLT	Annual Review – No Changes	August 2022
4	August 2022	SLT	Annual Review – No Changes	August 2023
5	August 2023	SLT	Annual Review	August 2024

ENGLISH AS AN ADDITIONAL LANGUAGE POLICY

Castles caters for the complex physical and learning needs of each individual child through in-depth assessment and a differentiated curriculum based around the Castles integrated programme. The Castles integrated programme looks at the needs of the whole child and therefore in this respect, for a child to have 'English as an additional language' (EAL), this, in most cases, will be one piece of the complex puzzle that makes up that child's personal profile.

Statement of Commitment:

- This school is committed to making appropriate provision of teaching and resources for pupils for whom English is an Additional Language and for raising the achievement of minority ethnic pupils who are at risk from under-achievement.
- The school will identify individual pupil's needs, recognise the skills they bring to school and ensure equality of access to the curriculum.

Rationale:

All staff at Castles believe that all children have an equal right to a quality education which provides a broad, balanced and exciting curriculum in a friendly and stimulating environment and to which all children have full and proper access, whatever their background or cultural identity.

We consider that a pupil who has English as an Additional Language (EAL), also referred to as bilingual, is one who has access to, or needs to use, two or more languages at home and at school. The pupil may not necessarily be fluent, competent or literate in either language.

Aims:

Castles is committed to making appropriate provision of teaching and resources for pupils for whom English is an Additional Language (and for raising the achievement of minority ethnic pupil who are at risk from under achieving.

The school will identify individual pupil's needs, recognise the skills they bring to school and ensure equality of access to the curriculum.

Castles aims to achieve a multicultural ethos by raising awareness of other cultures and languages, (whilst retaining a pride in the country and language that also unites us) so that all pupils feel welcomed and a part of the school community.

Teaching and learning:

Planning - Castles School will identify the language demands of the curriculum and provide differentiated learning opportunities matched to EAL pupils' needs. A broad range of visual and interactive resources to support communication and the development of vocabulary are used to support language development.

Literacy and Numeracy - EAL pupils are entitled to full access to the National Literacy and Numeracy Curriculum tailored to meet their individual needs.

EAL RESOURCES

The school will aim to provide appropriate resources, display material to reflect a multicultural ethos.

Admissions:

Castles is committed to equal opportunities and has a clear admissions policy which does not discriminate according to any factor such as race, colour, gender, or disability.

The school will provide a welcoming admission process to both child and parent. The school will provide support and accessibility to all parents of ethnic minority background, ensuring knowledge of the school, its procedures and aims. The school will liaise with the parents regarding their children's progress. The school encourages staff to act as interpreters and translators where possible and appropriate.

Castles aims to integrate children into school, taking into consideration the importance of peer support and recognising the value of the child's first language and previous learning experiences. Castles also recognises the importance of maintaining the use of first language. Research has shown that development of the first language assists in the acquisition of an additional language.

Parental involvement:

The school will promote parental involvement as a valuable resource, ensuring good communication and providing links with the community.